







# Host Family Workbook







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# **My YFU Contacts**



Use this page to write down contact information that you will use throughout the year.

y Local Coordinator	
ame:	_
mail:	_
none:	

**Best way to contact:** 

YFU After Hours Support Line: 1-800-424-3691

YFU Travel Emergency: 1-202-774-5211

**YFU General Questions:** 1-202-774-5200



# My YFU Contacts



My Communit	ty Manager			
Name:				
Phone:				
My Support S	ervices Manage	r		
Name:				
Phone:				

Best way to contact:



# Planning for the exchange



Use these helpful discussion topics and questions to prepare your family for the upcoming exchange.

1.	Which parts o	of the exchange	experience is	your family n	nost excited	about?

2. What are three things you hope your family will learn from hosting an exchange student?



# Planning for the exchange



3. What adjustments - big or small - will your family need to make to accommodate a new household member?	
4. What are a few family activities or memorable trips you'd like to share with your student	?
5. What do you think will be the biggest difference between your student's home town and your community?	



# Monthly budget



Month and year:		Monthly allowance	Monthly allowance:		
Personal expenses	Expected amount	Actual spending	Difference		
Toiletries					
Phone plan					
Dining out					
Entertainment					
Additional food					
Clothes					
			,		
School expenses	Expected amount	Actual spending	Difference		
Sports fees					
Uniforms					
Misc. fees					
			,		
Savings	Expected amount	Actual spending	Difference		
Homecoming					
Holiday gifts					
Prom					
Spring break					
Travel					
Travel  Total monthly budge	rt:	Total monthly spen	nding:		



### House expectations



We encourage you to discuss and decide your house rules to prepare for the conversations you'll have with your student. Once your student arrives, share these rules and talk through them together.

#### Some examples of house rules

#### 01

Keep us informed of where you will be and who you're with. Regular curfew is 9 pm on school nights and 11 pm on weekends.

#### 02

We need notice ahead of time if you need a ride somewhere, and the same holds true if you do not need a ride after we have planned to give you one.

#### 03

Drug and alcohol use is a violation of state laws and YFU rules, and it will not be tolerated.

#### 04

No cell phones at the dinner table or during family time.

#### 05

All family members are expected to help around the house. This will include cleaning your dishes off the table and cleaning your bedroom and bathroom.



# House expectations



### Our house rules

Fill out each box in correspondence with the Document "How we Do Things in Our Home". Tip: Print an extra copy and give to your student for their room.

Curfew, scheduling and family time:	Transportation and communicating plans:
Phone, computer and internet use:	Household chores:
Food and mealtimes:	Religious services:
School:	Social life (time with friends, dating, having friends over):



### **House tour**



Here is a handy checklist of items to review when giving a tour of your home.

#### **Checklist**

#### **Entry way**

Security system for the house, where coats and shoes are stored

#### Kitchen

Disposing of items in trash/recycling/disposal, cleaning, food storage, access to food, designated food for meals, specialty food items, how to use appliances

#### **Living room**

Devices, remote controls, what "family time" looks like, rules around electronics usage

#### **Dining room**

What mealtime looks like throughout the day/ week, frequency of meals as a family

#### **Bedroom**

Time alone, electricity usage, clothes storage, keeping food in the room, guidance for having friends over

#### Bathroom

Morning schedule, cleaning the bathroom, water use, toilet paper and towel storage, their personal toiletry storage, shower guidance and instructions

#### Laundry room

Using the washer and dryer, schedule for washing clothes

#### Garage

Garage code, tools stored in garage, what should and shouldn't be used

#### **Pets**

Names, ages, food schedule, how to care for them

#### Internet

Where modem is located, wifi password, rules for using wifi

#### **Trash**

Trash day, where to recycle items

#### Safety

Where the fire extinguisher is, how to lock your house appropriately, what to do in case of emergency, when it's appropriate to call 911 or 988 and what will happen when they call

#### **Hazardous items**

Where these items are kept and secured, protocol and guidances for handling them - if at all



## **House tour**



r Checklist	



## Define your family



It's important to understand your family dynamic and what you value most so you can share those important qualities with your student.

To thrive in your home, people need to: (check all that apply)

Go with the flow Be responsible

Have a sense of humor Clean up after themselves

Be independent Be a team player

Think before they speak Speak openly

Value time together Respect privacy

Be involved Be a good student

Be willing to compromise Have strong opinions

Be positive Be realistic

Did we miss anything?

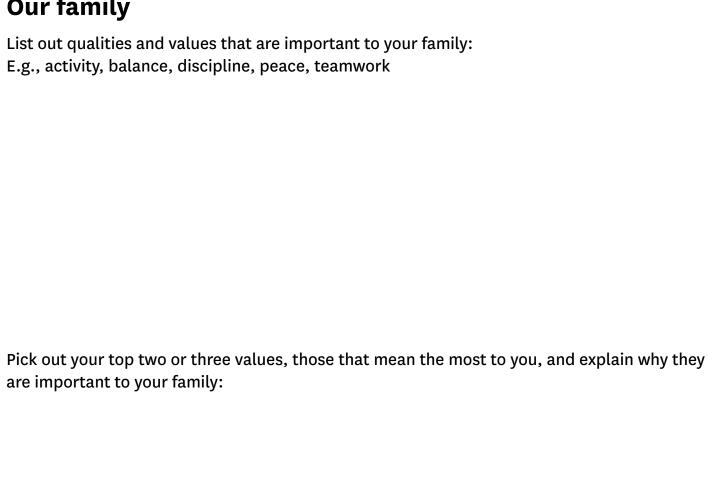
Stick to their commitments



# Define your family



### **Our family**



Share these important qualities and reasons with your student so they can learn about the unique dynamic in your home.



# Icebreaker questions



Are you a morning or a night person?

How late do you sleep during the weekends?

Where do you like to study: in common areas, privately in your room or at school/the library?

What is your favorite subject in school? What subject is the hardest for you?

What American food are you most excited to try?

What is your favorite family activity?

How much time do you need to get ready in the morning?

Are you a person who thrives on a lot of activity or do you like quiet time?

What are you most excited to tell us about your home country?

What is one thing you are hoping to do while in the US?

When you are struggling (feeling overwhelmed, sad, hurt, disappointed, anxious), who do you talk to? What do yo do for comfort or support? How can your host family members know and support you?



### Get to know one another



### Have each person share their:

Nickname	Nickname
Birthday	Birthday
Favorite comfort foods	Favorite comfort foods
Favorite color	Favorite color
Favorite candy	Favorite candy
Favorite snack	Favorite snack
Favorite beverage	Favorite beverage
Favorite animal	Favorite animal
Favorite book	Favorite book
Favorite TV show	Favorite TV show



# Get to know one another



Favorite childhood movie	Favorite childhood movie		
Favorite movie	Favorite movie		
Favorite band/musician	Favorite band/musician		
Favorite hobbies	Favorite hobbies		
Favorite outdoor activity	Favorite outdoor activity		
Favorite lazy weekend activity	Favorite lazy weekend activity		
Favorite type of weather	Favorite type of weather		
Favorite travel destination	Favorite travel destination		
Favorite vacation	Favorite vacation		
Favorite holiday	Favorite holiday		



# The exchange bucket list



Host family wish list:	Student wish list:
This way was wish to do to gothow.	
Things we wish to do together:	
	<u></u>





Use this calendar to guide your family and student throughout the exchange. The discussion topics and activities are suggestions to help you have a fun and engaging month.

Jot down any additional plans you have coming up and post this in a central place for all family members to reference.

### JULY- Preparation

Things to discuss: Arrival plans, favorite activities and foods, exchange year bucket list.

**Activities:** Get in touch via video chat, social media or emailing. Attend host family preparation meetings. Prepare student's room.

Your plans:

### **AUGUST**- Arrival, school starts

**Things to discuss:** Household rules and expectations, school life in America.

**Activities:** Register your student at school. Take a tour of your town and document it with pictures. Play some "get-to-know-you" games with your student.





### **SEPTEMBER**- Friday night lights

**Things to discuss:** Adjustment to the exchange, making friends, what homecoming is like, differences between your student's country and America.

**Activities:** Meet with Local Coordinator in-person. Attend post-arrival orientation. Go to a school event together. Have a family game night.

Your plans:

### **OCTOBER**- Halloween

**Things to discuss:** Grades, progress in school, Halloween costume ideas, interest in participating in a Discovery Tour, winter weather expectations.

**Activities:** Check-in on your student's grades. Carve pumpkins, go to an apple orchard and decorate the house for Halloween. Go to an American high school football game.





### **NOVEMBER**- Thanksgiving

**Things to discuss:** Thanksgiving traditions, upcoming holiday travel plans, whether your student will be sending a care package back to their home country for the holidays.

**Activities:** Participate in International Education week. (Mandatory for YES, FLEX, ans CBYX) Share the people, places and experiences you're most grateful for. Try traditional cuisine from your student's country.

Your plans:

### **DECEMBER**- Holiday season

**Things to discuss:** Holiday plans with the family, gift expectations, traditions in your family and in your student's family.

**Activities:** Volunteer in the community as a family. Go caroling. Deliver baked goods. Connect with your student's natural parents to share holiday traditions.





### JANUARY- New Year

Things to discuss: New Year's resolutions, bucket list for the spring semester

**Activities:** Meet your Local Coordinator in-person. Revisit or create a new bucket list. Have a cozy movie night with snacks.

Your plans:

### FEBRUARY- Valentine's Day

**Things to discuss:** Spring classes and activities at school, love languages, plans for spring break travel.

**Activities:** Video chat with extended family. Write cards to people you care about. Attend a local or virtual mid-year orientation.





### MARCH- St. Patrick's Day

Things to discuss: Plans for prom, dream travel destinations.

**Activities:** Check-in with each member of the family to see "how are we doing?", share hobbies or learn a new craft together, St. Patty's day activities.

Your plans:

### **APRIL**- Earth Day

**Things to discuss:** How the student and family have grown from each other, what everyone has learned.

**Activities:** Volunteer outside, explore a new place together, picnic in the park.





### MAY- Mother's Day

Things to discuss: End of year logistics, student concerns about returning home.

**Activities:** Attend re-entry orientation. Reflect on your experience together, create a scrap book of the exchange. Go to a baseball game.

Your plans:

### JUNE- Father's Day

Things to discuss: Plans to visit each other in the future, how to stay connected.

Activities: Video chat once the student has returned home.



# Host Family **Exchange year time capsule**



4 things we hope to do while h	nosting an exchange student:
1.	3.
2.	4.
2.	T.
About Us (Before Exchange)	
We are excited about:	Our favorite parts of our own culture are:
We are nervous for:	
	I think my student's culture is:
I want to:	



# Student **Exchange year time capsule**



4 things I	hope to	do befor	e the end	of my	exchange year:

1.	3.
2.	4.
∠•	<b>4•</b>

### About Me (Before Exchange)

I am excited about:	My favorite part of my own culture is:	During my exchange, I will try:
I am nervous for:		
	I think Americans and American culture are:	My host family:
	I think Americans and American culture are:	My host family:
I want to	I think Americans and American culture are:	My host family:
I want to:	I think Americans and American culture are:	My host family:
I want to:	I think Americans and American culture are:	My host family:
I want to:	I think Americans and American culture are:	My host family:
I want to:	I think Americans and American culture are:	My host family:



## End of exchange checklist



Help your student through the final weeks of their exchange by making sure they've completed all the items below.

#### A few weeks in advance, students should:

Save the YFU Travel Support phone number! 1-202-772-5211

Write thank you notes to anyone who has made a difference in their exchange experience (LC, teachers, school officials, etc.). Handwritten notes are more personal and leave a lasting impression.

Close all accounts and memberships.

Pay any medical bills, school fees or other outstanding bills.

Ensure they have all their belongings from around the house. Check all rooms of the host family home, just to make sure they're not leaving things behind.

Return any borrowed items to school, friends and host family. If they're leaving something behind for you to mail later, be sure they're leaving the money to do so as well.

Research how many bags are allowed per airline and what fees are collected for extra bags. It's usually cheaper to check an additional piece of luggage than it is to ship them.

Practice packing ahead of time to get a sense of how many bags will be needed.

Pack early!

Have a going away party!

#### Remember:

Students who are convalidating need to get a transcript from their American high school before leaving. The transcript needs to be signed and stamped with the school's seal. If it won't be ready before their departure, students should make other arrangements to have it sent abroad.



## End of exchange checklist



# Right before they go, students should:

Check to make sure that their flight is on time.

Ensure their passport and cell phone charger are in their carry-on.

Have cash for luggage fees, food or other purchases at the airport.

Make sure that all their liquids and fragile souvenirs are carefully packed in their checked baggage.

Leave their bedroom and bathroom the way they found them; clean!

### Helping your student pack

Each airline has its own policies regarding how much checked and carry-on luggage a passenger may bring on domestic and/or international routes. Any extra luggage may be subject to a fee from the airline. We advise students call the airlines or refer to their websites for up-to-date information on luggage allowances. YFU recommends that students travel internationally with only one piece of checked luggage and one carry-on bag. For information on what is allowed in carry-on luggage, visit: tsa.gov/travel

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